

Transition to Teach Program



WABASH COLLEGE

A program created by the Indiana legislature to prepare career professionals to teach.

Qualified men with prior baccalaureate degrees may enroll as non-degree candidates and pursue a program of courses and experiences currently approved by the State and provided by the Teacher Education Program.

The Teacher Education Program at Wabash College has established a rigorous set of criteria as prerequisites for admission. It also has defined a course of study (within the existing undergraduate program) that will allow candidates to be eligible for **middle and high school** (grades 5-12) licensure by the State in the following areas:

- Biology
- Chemistry
- Physics
- Mathematics
- English/Language Arts
- Latin
- French
- German
- Spanish
- Rhetoric
- Theater
- History
- Political Science
- Economics
- Psychology

Application Requirements

Male candidates considering the Transition to Teach program for middle and high school licensure must meet the following requirements to begin the application process.

1. Hold a Bachelor's degree in a subject field in the licensure framework that Wabash College is approved to offer.
2. 3.0 undergraduate GPA overall, "B" average minimum in the major if no professional experience within 5 years of graduation.
3. Or a 2.5 undergraduate GPA or above (after 5 years from graduation), along with a good work record for at least the last five years in a position in the area of the earned degree.

Admission Requirements

If you are eligible to apply for our Program you must meet the following admission requirements:

1. Take and pass at the state cut-off levels, both Praxis I and the appropriate Praxis II tests prior to beginning the program.
2. Provide an Indiana Expanded Criminal History clearance.
3. Submit transcripts of undergraduate work and any post-degree work in the field in which licensure is sought.
4. A letter of intent in which you address the reasons you wish to teach as well as the ways the content knowledge has been used since gaining the degree (the letter will also serve as evidence of your writing ability).
5. Two current letters of recommendation.
6. Student Teaching Application (see website).
7. Applicants will attend an orientation meeting on the program, its conceptual framework, State standards, and performance assessment required for licensure.

The transcripts and letter are submitted to the Director of Teacher Education by June 1st. A committee composed of the Director, other education faculty members and/or Teacher Education Committee members, and the Department Chair of the discipline in which you wish to license will meet to determine the viability of the coursework, using, in part, the state content standards as guidelines.

The committee will interview each candidate in order to more fully assess oral competency and dispositions for teaching adolescents. As a result of this process, each candidate may be asked to take additional coursework in the content area, or additional testing, or submit other evidence of knowledge, abilities, and dispositions for teaching. Candidates may be fully admitted, admitted on probation, or denied admission.

Course of Study

Each candidate admitted will take the following courses (which have the INTASC and State standards embedded in the content and assessments) and complete the required performance assessments on the standards for the license in his field.

Fall Semester

EDU 101 - non-credit, unless psych courses presented
EDU 202 - 4 hours = 1 credit
EDU 302 - 4 hours = 1 credit
EDU 401-407 - 2 hours = .5 credits

Spring Semester

Student teaching
EDU 421 - 8 hours = 2.5 credits



Cost: \$5,000 due in two installments, excluding the cost of any additional content courses the candidate may need.

There also is a non-refundable \$100 application fee. Room and board are NOT included. Candidates are responsible for their own living arrangements and transportation to and from schools.

Faculty contacts

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Teacher Education

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